

# Community Involvement 70 hrs

This diagram lists the requirements for the completion of Queen's Scout award. It summarises the Venturers' Passport. The diagram should be read in conjunction with the Venturers; Passport, which must be regarded as the authoritative reference.

All activities listed vertically must be achieved, activities listed horizontally are alternatives to each other.

Note that a personal planner diagram is also available.

**UC**

means Unit Council approval is needed

**ASC**

means Award Standards Committee approval is needed

Michael Searle  
13th Canberra Venturers  
June 2002  
chapsear@alphalink.com.au

## Any 4 of 7 (2.5 hrs each)

**Citizenship**  
10hrs

1 Visit a community institution or organisation: local council, police station, fire station, etc

2 Visit a Local Council, Progress Association, or Court

3 Deliver a 5-min talk on a topic of importance to the Unit

4 Contact or visit a Venturer unit in another state or overseas. 3 letters

5 Report on principles of 2 political parties. Describe electoral procedures. Names of politicians.

6 Contact or visit 2 youth organisations in local community. Report to Unit.

7 Any other type of activity of equivalent standard approved by UC

p 26

**UC**

**Environment**  
20hrs

Take a leading part in organising and carrying out a practical environmental project

Should focus on at least 4 of 9:

Use of specific land-types (eg alpine, coastal, rainforest, urban)  
vegetation species  
fauna species  
natural or artificial waterways  
influence of natural climate on weather  
influence of, and on, mankind

involvement of Government  
involvement of commercial interests  
involvement of conservation organisations  
local history or historic sites

p 30

**ASC**

**First Aid**  
10hrs

Red Cross or St John's Ambulance Adult First Aid Certificate p34

**ASC**

### EITHER

**Service**  
30hrs

p 36

At least 10 hours practical service to the Scouting Movement (time incs any training)

AND 1 of 3 (20 hours): **ASC**

**UC**

Organise and participate in a significant community service project.

Become an active member of an emergency service

Assist with the running of any other youth organisation.

### OR

Assist with running Joeys, Cubs or Scouts (time includes any training).

AND (20 hours) **UC**

**ASC**

At least 10 hours of practical service to the community. Could include:

Help organise the community for a common purpose

Help community identify needs, select a project, implement it.

Help disadvantaged groups

**Adventurous Activities  
70 hrs**

<p>Initiative Activity 10hrs</p>	<p>Participate in an overnight Initiative Activity, in unfamiliar territory (8 to 10 km). Each Venturer is to participate fully in each 'incident'. To be at least 5 'incidents', eg rescues from heights, compass work, night work, decoding and water incidents. Activities are designed to build resourcefulness, problem-solving, planning and implementing.</p> <p>i) develop how to use initiative ii) practice using initiative iii) test ability to use initiative</p>
p 42	Must test: determination, initiative, self-reliance.

<p>Activity 2-- Expeditions 10hrs</p>	<b>CHOOSE 1 of 4:</b>			
	<p>Walk 6-8 hrs in unfamiliar, challenging country</p>	<p>Cycle 6-8 hrs in unfamiliar, challenging country</p>	<p>Canoe 6-8 hrs, river Gd 1 -2, or coastal waters</p>	<p>Equivalent journey (horse, cross-country skiing, etc)</p>
p 44	<p>Party of 5 or 6. Adults may support, but not participate. Must demonstrate adequate training, preparation. Must carry own necessities. Examiner must be satisfied: is appropriate, is safe. Each candidate must report to examiner. Critically evaluate the planning, conduct, etc of the trip.</p>			
ASC				

<p>Activity 3-- Outdoor 1 10hrs</p>	<p>Encourage Venturers to develop existing interests or new recreational activities. 10 hrs over 2 months.</p>		
p 50	<table style="width: 100%; border: none;"> <tr> <td style="border: none;"> <p>Canoeing Snow Touring Bicycle Touring Caving Sailing</p> </td> <td style="border: none;"> <p>Rock Climbing Scuba Diving Gliding Parachuting Horseback Touring Other activity approved by UC</p> </td> </tr> </table>	<p>Canoeing Snow Touring Bicycle Touring Caving Sailing</p>	<p>Rock Climbing Scuba Diving Gliding Parachuting Horseback Touring Other activity approved by UC</p>
<p>Canoeing Snow Touring Bicycle Touring Caving Sailing</p>	<p>Rock Climbing Scuba Diving Gliding Parachuting Horseback Touring Other activity approved by UC</p>		
ASC			

<b>EITHER</b>	
<p>Activity 4-- Expeditions 2 30hrs</p>	<p>Same as Expeditions 1, but for 30 hrs</p> <p>Each day 6-8 hrs effort</p>
p 52	
ASC	

<b>OR</b>	
<p>Activity 5-- Outdoor 2 30hrs</p>	<p>Same as Outdoor 1, but for 30 hrs</p>
p 58	
ASC	

**Personal Growth**  
**70 hrs**  
 p 60

**Any one of the following four:**

<div style="background-color: #f4a460; padding: 5px; border: 1px solid black;"> <b>Activity 1- Expression 1</b>             10hrs         </div>	Develop artistic appreciation, through participation.	Submit 3 works of art, showing improvement.  paintings, sculptures, written, photography, video or music composition, etc	Perform in 3 artistic performances  music, theatre, public speaking, expressive dance, band, etc	Attend 3 exhibitions, performances, or read 3 works. Satisfy examiner by discussion that you have increased understanding or appreciation of art form	Other expressions, activities determined by UC, with examiner, equivalent to one of the others.
--	---	---	--	--	---

ASC p 62

<div style="background-color: #f4a460; padding: 5px; border: 1px solid black;"> <b>Activity 2-- Lifestyle 1</b>             10hrs         </div>	<b>Above, plus 1 of 3:</b>  Physical activity to increase fitness and proficiency	Collect info & present in a discussion:: Effects of tobacco, alcohol & other addictive drugs, or any other aspect of promoting health	Participate regularly (3mths) in a sport & show improvement.	Participate in well balanced physical training, eg circuits, swimming (3 mths)	Other fitness activity, determined by UC, equivalent standard
--	---	---	--	--	---

ASC p 64

**Any three of the following seven:**

<div style="background-color: #f4a460; padding: 5px; border: 1px solid black;"> <b>Activity 3-- Ideals1</b>             10hrs         </div>	Research, present a debate on a value-related topic	Report on a voluntary, community, service organisation.	Visit a different religious service, report on similarities and differences.	Talk with clergy and lay members of a local church. Discuss role, organisation, effectiveness.	With 2 or 3 others, lan & present a Scouts Own, on a theme determined by the group.	By reading & discussion, develop understanding of values, & relate them to Scout Promise.	Other Ideals activities determined by UC & Examiner, equitv to these.
--	---	---	--	--	---	---	---

UC p 66

<div style="background-color: #f4a460; padding: 5px; border: 1px solid black;"> <b>Activity 4- Pursuits 1</b>             10hrs         </div>	Encourage Venturers to develop existing interests or new recreational activities. 10 hrs over 2 months. Undertake a pursuit, understand rules, safety, skills. Some examples:		
	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;">           Chess            Bridge            Photography            Stamp Collection            Bird Watching         </td> <td style="width: 50%; border: none;">           Astronomy            Motor Cycle Maintenance            Welding            Carpentry/ Cabinet Making            Computers         </td> </tr> </table>	Chess Bridge Photography Stamp Collection Bird Watching	Astronomy Motor Cycle Maintenance Welding Carpentry/ Cabinet Making Computers
Chess Bridge Photography Stamp Collection Bird Watching	Astronomy Motor Cycle Maintenance Welding Carpentry/ Cabinet Making Computers		

ASC p 70

<b>Any one of the following four:</b> Pp 72 - 81	<div style="background-color: #f4a460; padding: 5px; border: 1px solid black;"> <b>Activity 5- Expression 2</b>             30hrs         </div>	<div style="background-color: #f4a460; padding: 5px; border: 1px solid black;"> <b>Activity 6- Lifestyle 2</b>             30hrs         </div>	<div style="background-color: #f4a460; padding: 5px; border: 1px solid black;"> <b>Activity 7- Ideals 2</b>             30hrs         </div>	<div style="background-color: #f4a460; padding: 5px; border: 1px solid black;"> <b>Activity 8- Pursuits 2</b>             30hrs         </div>
---	--	---	--	--

ASC

**Leadership  
Development  
65 hrs**

p 82

**Unit  
Management  
Course  
1 Day**

p 84

Participate in a nationally developed Unit Management Course (8 hrs), delivered by Branch

Meet, discuss, prepare a written report on leadership & management processes of one of the following:

A government organisation (Local Council, State Department)

A non-Government organisation (Charity - eg Life Line, Apex, Rotary)

A trade Union or professional Society

**Leadership  
Course  
16 hours**

p 86

Participate in a nationally developed Leadership Course (8 hrs), delivered by Branch.

Demonstrate application of the leadership & management skills, by doing one of the following:

Be a member of Unit Council for 6 months, elected or co-opted.

Serve as a committee member of school, sporting, church organisation for at least 6 months.

Act as a leader of a Unit, school or other organisation, at least 4 people of your age, eg PR, fund-raising exercise.

**Activity 3 -  
Vocations  
25hrs**

p 88

Prepare a personal resumé, present to at least two employers (one large, one small business). Seek feedback from the employers.

Undertake one of these three:

Visit one or several career resource centres. Research 3 different vocations, report back to the Unit on entry requirements, training, pay, career path, security, etc.

Investigate opportunities for small business management. for running a small business. Participation in Youth Achievers is OK.

Investigate types of accounts with banks, credit unions,. Investigate store credit deals. Investigate costs and arrangements of lay-bys, term payments, hire purchase, mortgages, etc.